

**Poona Gujarati Kelwani Mandal's**

**Haribhai V. Desai College  
of  
Arts, Science & Commerce,  
Pune**

**AQAR**

**Academic Year  
2017-2018**

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution: **Haribhai V. Desai College of Arts, Science & Commerce  
,Pune**

- Name of the Head of the institution : **Dr. Girish R. Pathade**
- Designation: **Principal**
  
- Does the institution function from own campus? : **Yes**
- Phone no./Alternate phone no : **020-24463914 / 24450373**
- Mobile no : **9823145387**
  
- Registered e-mail: **haribhaivdesai@rediffmail.com**
  
- **Alternate e-mail :**
  
- Address : **596,Budhwar Peth , Behind Shaniwar Wada,Near Sakal Office,  
Pune -411002**
  
- City/Town : **Pune**
  
- State/UT : **Maharashtra**
  
- Pin Code : **411002**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution : Co-education/Men/Women: **Co-education**
- Location : Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(please specify): **Grants-in aid/ UGC 2f and 12 (B)**
  
- Name of the Affiliating University: **Savitribai Phule Pune University, Pune**

- Name of the IQAC Co-ordinator : **Dr. Prakash V. Pandare**
- Phone no : **02024450373**
- Mobile: **9422331221**
- IQAC e-mail address: **iqachvd@gmail.com**

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**4. Whether Academic Calendar prepared during the year?: Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	73.05%	2003-2004	from:2003 to: 2008
2 <sup>nd</sup>	A	3.13	2012-2013	from:2008 to: 2013
3 <sup>rd</sup>	-	-	2017-2018	from:2013 to:2018
4 <sup>th</sup>	-	-	-	from: - to: -
5 <sup>th</sup>	-	-	-	from: - to: -

**6. Date of Establishment of IQAC: 2003**

**7. Internal Quality Assurance System**

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<b>Timely submission of AQAR</b>	<b>At the end of academic year</b>	<b>--</b>
<b>Students' Feedback about the Teachers</b>	<b>Every Academic Year</b>	<b>550</b>
<b>Teachers' Academic Audit Action Taken Report</b>	<b>At the end of every month</b>	<b>110</b>

**Note: Some Quality Assurance initiatives of the institution are:**  
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action

- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>H.V.Desai College</b>	<b>GDA</b>	<b>UGC</b>	<b>2017</b>	<b>472000/-</b>
<b>H.V.Desai College</b>	<b>GDA</b>	<b>UGC</b>	<b>2017</b>	<b>60000/-</b>

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

10. No. of IQAC meetings held during the year : **08**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/ No : **Yes**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes: No:

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* **Monthly Academic Auditing**
- \* **Departmental and College SWOT Analysis**
- \* **Departmental Presentation**
- \* **API Verification of Previous Years**
- \* **Students' Feedback**
- \* **Teacher's Diaries**
- \* **Evaluation by External Peer Team**

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1.Distribution of Teachers Diary	1.Successful completion and verification of API from for previous year
2.One Day Workshop on Revised NAAC Guidelines	2.Collection of Departmental SWOT analysis, Individual Teachers' SWOT analysis from External Peers
3.Requirement of computer, printer , Antivirus, scanner, Allocation of funds to committees	3.Committees were allotted funds for conducting various activities
4.Submission of NAAC Report for 3 <sup>rd</sup> cycle of accreditation	4.Local Management Committee's visit and approval for the additional divisions and PG extension
	5.Monthly Academic Teaching Audit

**14. Whether the AQAR was placed before statutory body? Yes /No: Yes**

Name of the statutory body: **Management**

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

**Yes/No: No**

**16. Whether institutional data submitted to AISHE: Yes/No:**

Year: 2017-18

**17. Does the Institution have Management Information System?**

**Yes: ✓ No:**

College has been using online Management Information System , Vriddhi.

- Online Admissions of the college are done through the same.
- Hall tickets of the examination are generated through this system.
- Results of all courses that is B.A., B.Com. B.Sc., B.Sc. Comp.Sci., BBA, BCA (Science), BBA (CA) are prepared through Vriddhi.
- Students' database is generated through this system.

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>						
<b>1.1 Curriculum Planning and Implementation</b>						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words						
<ul style="list-style-type: none"> <li>• All the teachers of all the faculties from the college prepare Teaching Plan and Academic Calendar at the beginning of the academic year.</li> <li>• Compliance of academic calendar and syllabus completion report is also submitted to IQAC through heads of the departments at the end of the academic year.</li> <li>• Time – Table monitoring committee pays attention to the strict adherence of the time-table.</li> <li>• At the end of month every teacher submits action taken report to respective Head of the department regarding students’ percent attendance, defaulters’ list, adherence to the teaching plan, various activities organized in the month etc.</li> <li>• Teachers are given Teacher’s Diary at the beginning of the academic year. Detailed information about topic taught , teaching method used , number of students present is filled daily in the diary.</li> </ul>						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
Scientific Skills Development	--	07/08/2017-18/08/2017 30 Hrs	--	Skill development of the students.		
<b>1.2 Academic Flexibility</b>						
<b>1.2.1 New programmes/courses introduced during the Academic year</b>						
Programme with Code		Date of Introduction	Course with Code	Date of Introduction		
BCA Science		June 2017		June 2017		
<b>1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.</b>						
Name of Programmes adopting CBCS		UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.Sc. Physics			✓	June 2013		
M.Sc. Chemistry			✓	June 2013		
M.Sc. Microbiology			✓	June 2017		
M.Sc. Environment			✓	June 2017		
M.Sc. Computer Science			✓	June 2013		
Already adopted (mention the year)						
<b>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</b>						
		Certificate	Diploma Courses			
No of Students		NIL	NIL			
<b>1.3 Curriculum Enrichment</b>						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						

Value added courses	Date of introduction	Number of students enrolled		
Soft Skill Course	--	--		
<b>1.3.2 Field Projects / Internships under taken during the year</b>				
Project/Programme Title		No. of students enrolled for Field Projects / Internships		
<b>B.Sc. Physics III Year – Experimental Project</b>		<b>30</b>		
<b>M.Sc. Physics Part II - Experimental Project</b>		<b>24</b>		
<b>M.Sc. Microbiology – Part II</b>		<b>12</b>		
<b>M.Sc. EVS – Part II</b>		<b>05</b>		
<b>M.Sc. Comp. Sci. Internship</b>		<b>30</b>		
<b>M.Com Part II</b>		<b>48</b>		
<b>1.4 Feedback System</b>				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
<b>Yes</b>	No	Yes/ No	Yes/ No	Yes/ No
<b>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)</b>				
<ul style="list-style-type: none"> <li>Feedback about individual teacher is obtained from the stakeholders i.e. students every academic year.</li> <li>The analysis of the same is done by the feedback committee and graphical representation and analysis of the same is communicated to the teacher by the concerned authorities.</li> <li>The teacher is advised to follow the suggestions given by the authorities regarding improvement in various aspects of teaching.</li> </ul>				
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>				
<b>2.1 Student Enrolment and Profile</b>				
<b>2.1. 1 Demand Ratio during the year</b>				
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	
<b>B.A.</b>	<b>240</b>	<b>290</b>	<b>240</b>	
<b>B.Sc.</b>	<b>240</b>	<b>180</b>	<b>140</b>	
<b>B.Com.</b>	<b>480</b>	<b>600</b>	<b>480</b>	
<b>B.Sc. (Comp. Sc.)</b>	<b>176</b>	<b>200</b>	<b>175</b>	
<b>BBA</b>	<b>88</b>	<b>100</b>	<b>88</b>	
<b>BBA (CA)</b>	<b>88</b>	<b>84</b>	<b>82</b>	
<b>BCA (Science)</b>	<b>80</b>	<b>75</b>	<b>69</b>	
<b>M.Sc.(Phy)</b>	<b>24</b>	<b>70</b>	<b>24</b>	
<b>M.Sc.(Chem)</b>	<b>24</b>	<b>23</b>	<b>23</b>	
<b>M.Sc.(Micro)</b>	<b>24</b>	<b>30</b>	<b>12</b>	
<b>M.Sc.(EVS)</b>	<b>24</b>	<b>05</b>	<b>05</b>	
<b>M.Com</b>	<b>60</b>	<b>49</b>	<b>48</b>	
<b>M.Sc.(Comp.Sci)</b>	<b>61</b>	<b>64</b>	<b>61</b>	
<b>2.2 Catering to Student Diversity</b>				
2.2.1. Student - Full time teacher ratio (current year data)				

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	2572	362	66	15	13

### 2.3 Teaching - Learning Process

#### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
43	81	LCD Projector Overhead Projector	ALL	ALL	Inflibnet N-List database

#### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- Yes, Class Advisors are appointed for each class, students are free to put forward their academic, career, personal problems in front of the class advisor.
- All the advisors try to solve their issues from the parental role.
- Many students are provided with financial assistance to pay examination fees, bus pass fees, tuition fees, mess fees etc.
- Slow learners are guided by concerned teachers to improve their performance in the examination. Students are informed about various free ships and scholarships by the teachers.
- Economically weaker students are introduced to Earn and Learn scheme in the college.
- Many students are guided regarding jobs in the vicinity of the college.
- Students are guided regarding preparations for various competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2934	81	1:36

### 2.4 Teacher Profile and Quality

#### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	81	03	02	24

#### 2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of award	Name of full time teachers receiving awards	Designation	Name of the award,
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	from state level, national level, international level		fellowship, received from Government or recognized bodies
2017-2018	Dr. Vileena Inamdar	Assistant Professor	Best Teacher Award of the College
2017-2018	Dr. Shradha Pardeshi	Assistant Professor	Best Teacher Award of the College
2017-2018	Dr. Rajashree Patwardhan	Associate Professor	Best Teacher Award of the College
2017-2018	Dr. Pragati Abhyankar	Associate Professor	Best Teacher Award of the College

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
<b>B.A.</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>B.Com</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>B.Sc.</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>B.Sc.(Comp.Sci)</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>BBA</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>BBA (CA)</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>BCA (Science)</b>		<b>2017-2018</b>	<b>30 April 2018</b>	<b>June 2018</b>
<b>M.Sc.(Phy)</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>
<b>M.Sc.(Chem)</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>
<b>M.Sc.(Micro)</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>
<b>M.Sc.(EVS)</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>
<b>M.Com</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>
<b>M.Sc.(Comp.Sci)</b>		<b>2017-2018</b>	<b>15 May 2018</b>	<b>June 2018</b>

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- 1.College conducts every year internal assessments and term end exam for different courses.**
- 2.Class tests, Students' seminars are also arranged on regular basis for the assessment of the students.**
- 3.Regular assignments based on university syllabi are given to students to improve their performance in the annual examination.**

**4. Surprise tests, Open Book Test, Projects, Tutorials are conducted for the better results of the students.**

**5. Mock Term End Exam is conducted before the regular Term End Exam to introduce them to the university examination pattern and to improve their performance in the final examination.**

**2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

- **Academic calendar is prepared at the institutional as well faculty and departmental level.**
- **Internal Examinations and all other activities in the college are organized accordingly.**
- **Academic calendar of the college is displayed on college website.**
- **Various co-curricular and extra-curricular activities are also conducted in the college with strict adherence to the academic calendar.**

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)**

### **2.6.2 Pass percentage of students**

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	<b>B.A.</b>	<b>74</b>	<b>44</b>	<b>60.00%</b>
	<b>B.Sc.</b>	<b>95</b>	<b>86</b>	<b>90.66%</b>
	<b>B.Com</b>	<b>318</b>	<b>197</b>	<b>61.94%</b>
	<b>B.Sc.(Comp.Sc.)</b>	<b>124</b>	<b>35</b>	<b>28.22%</b>
	<b>BBA</b>	<b>51</b>	<b>31</b>	<b>60.78%</b>
	<b>M.Sc. (Chem)</b>	<b>23</b>	<b>19</b>	<b>82.06%</b>
	<b>M.Sc.(Phy.)</b>	<b>24</b>	<b>22</b>	<b>92.00%</b>
	<b>M.Sc. (Micro)</b>	<b>12</b>	<b>08</b>	<b>66.06%</b>
	<b>M.Sc. (EVS)</b>	<b>05</b>	<b>03</b>	<b>60.00%</b>
	<b>M.Sc.(Comp.Sc.)</b>	<b>30</b>	<b>30</b>	<b>100.00%</b>
	<b>M.Com</b>	<b>50</b>	<b>47</b>	<b>94.00%</b>

## **2.7 Student Satisfaction Survey**

## **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 Resource Mobilization for Research**

**3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	--	--	--	--
Minor Projects	2017-2019	UGC	90,000/-	30,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	2016-2018	BCUD, SPPU	2,75,000/-	1,37,500/-
Students Research Projects	--	--	--	--

(other than compulsory by the College)				
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total				
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
--	--		--	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardees'	Awarding Agency	Date of Award	Category
<b>Green College Clean College</b>	<b>Haribhai V. Desai College</b>	<b>Kirloskar Vasundhara Group</b>	<b>March 2018</b>	<b>Best Film</b>
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
<b>Atal Incubation Centre</b>	<b>Central Government</b>		<b>Applied</b>	
Name of the Start-up	Nature of Start-up		Date of commencement	
--	--		--	
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
--	--		--	
3.3.2 Ph. D.s awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
<b>Micro-Biology</b>		<b>01</b>		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Commerce	04		
International	Botany	02	4.758	
	Physics	07	1.607	
	Commerce	02	--	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International				

Conference Proceedings per Teacher during the year						
Department			No. of publication			
<b>Commerce</b>			<b>02</b>			
<b>Physics</b> <b>Dr. S. S. Jagtap</b>			International Reference book : Radiation in medicine and Biology, Published by Pan Stanford, Singapore. <b>02 Chapters</b> in the book			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
<b>Prevention of Cyber Crime</b>	<b>Dr. Rashmi Dhobale</b>	<b>Vidyawarta</b> <b>www.vidyawarta.com</b>	<b>2017-18</b>		<b>Haribhai V. Desai College, Pune</b>	
<b>Induction of macromutations in Cluster bean (Cymopsis tetragonoloba (L.) Taub.) Through Mutagens</b>	<b>Dr. Manisha Shinde</b>	<b>International Journal of Scientific Research</b>	<b>2017-18</b>		<b>Haribhai V. Desai College, Pune</b>	
<b>Bhatkya Vimuktnache vikasat Sharad Pawar yanche yogdan</b>	<b>Dr. P. P. Ghodke</b>	<b>International Journal of multifaceted and multilingual studies</b>  <b>Vol.1,issue 1,</b> <b>ISSN-2394-207X</b>	<b>January 2018</b>			
<b>Yashwantrao Chavan Maharashtra mukta Vidyapithanche nirmitit Sharad Pawar Yanchi Bhumika</b>	<b>Dr. P.P. Ghodke</b>	<b>Research Journal ,</b>  <b>Vol. V, Issue-2</b> <b>ISSN-2394-207X</b>	<b>Feb-2018</b>			
<b>Indirasant aani samakalin kavayantriche kavyalekhan</b>	<b>Dr. P.P Ghodke</b>	<b>Vol. V, Issue-2</b> <b>ISSN-2348-7143</b>	<b>March-2018</b>			
<b>Importance of Quality Culture in Higher Education</b>	<b>Dr. Y.M. Mithare</b>	<b>Vidyawarta</b> <b>www.vidyawarta.com</b>	<b>March-2017</b>		<b>Haribhai V. Desai College, Pune</b>	
<b>Ethical Hacking</b>	<b>Dr. Sathe</b>	<b>Vidyawarta</b>	<b>March-</b>		<b>Haribhai V. Desai College,</b>	

		www.vidyawarta.com	2017		Pune	
<b>Human Capital Trends in New Millenium</b>	<b>Dr. Sathe</b>	<b>Cusmus Journal</b>	<b>Dec-2017</b>		<b>Abeda Inamdar College</b>	
<b>Effects of Short-Term Hypergravity Exposure are Reversible in Triticum aestivum L. Caryopses</b>	<b>Sagar S. Jagtap,</b>	<b>Microgravity Science and Technology</b>	<b>October 2017</b>		<b>Department of Physics, Haribhai V. Desai Colege, Pune-02</b>	
<b>The combined effect of hypergravity and gamma irradiation on physiology of wheat seedlings.</b>	<b>S. S. Jagtap and</b>	<b>Book Radiation in Medicine and Biology</b>	<b>2017</b>		<b>Department of Physics, Haribhai V. Desai Colege, Pune-02</b>	
<b>Response of extreme haloarchaeon Haloarcula argentinensis RR10 to simulated microgravity in clinorotation.</b>	<b>, Jagtap S.S.,</b>	<b>3 Biotech</b>	<b>2017 May</b>		<b>Department of Physics, Haribhai V. Desai Colege, Pune-02</b>	
<b>Chemical spray pyrolysis synthesis of covellite copper sulphide (CuS) thin films for economical counter electrode for DSSCs</b>	<b>Kiran Diwate</b>	<b>Journal of Materials Science: Materials in Electronics</b>	<b>26 Decemb er 2017</b>		<b>School of Energy Studies Savitribai Phule Pune University Pune India</b>	
<b>Substrate temperature dependent studies on properties of chemical spray pyrolysis deposited CdS thin films for solar cell applications</b>	<b>Kiran Diwate,</b>	<b>Journal of Semiconductors</b>	<b>2017</b>		<b>School of Energy Studies Savitribai Phule Pune University Pune India</b>	
<b>Synthesis and characterisation of chemical spray pyrolysis deposited Cu<sub>2</sub>ZnSnS<sub>4</sub> (CZTS) thin films for solar cell applications</b>	<b>Kiran Diwate</b>	<b>Energy Procedia</b>	<b>2017</b>		<b>School of Energy Studies Savitribai Phule Pune University Pune India</b>	

Geometrical thickness of titania photo anode as an influential parameter in controlling the photovoltaic performance of CdS quantum dot sensitized solar cells	Kiran D. Diwate	Current Applied Physics	2017		School of Energy Studies Savitribai Phule Pune University Pune India	
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### 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
<b>Attended Seminars/ Workshops(Comm,Bot,Phy)</b>	<b>16</b>	<b>19</b>	<b>19</b>	<b>01</b>
<b>Presented papers(Comm,Bot,Phy)</b>	<b>26</b>	<b>04</b>	<b>02</b>	<b>01</b>
<b>Resource Persons</b>				

### 3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
<b>Warkari snehabhojan</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>50</b>
<b>Blood Donation</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>70</b>
<b>Meeting for NSS Admission</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>75</b>
<b>Tree Plantation</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>15</b>
<b>Election Awareness</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>90</b>
<b>Swaccha Bharat Abhiyan at Shaniwarwada</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>66</b>
<b>Environment Awareness Rally</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>50</b>
<b>Police mitra</b>	<b>NSS</b>	<b>Dr. Jagtap</b>	<b>10</b>

Samajik Kamatil Sahbhag: Vyaktimatwa Vikasacha Sundar Marg	NSS	Dr. Jagtap	100
NSS day Celebration	NSS	Dr. Jagtap	45
College Swacchata Abhiyan	NSS	Dr. Jagtap	63
Marathi Bhasha Gaurav Din	NSS	Dr. Jagtap	25
Voting Awareness	NSS	Dr. Jagtap	100
Intercollegiate Street Play Competition	NSS	Dr. Jagtap	30
Participation in Kirloskar Vasundhara International Film Festival	NSS	Dr. Jagtap	35
8 <sup>th</sup> National Voters Day	NSS	Dr. Jagtap	70
District Level Street Play Competition	NSS	Dr. Jagtap	25
Varkari Charan Seva	Geography	Dr. Inamdar V.S.	50
Heritage Walk	History	Dr. Ganesh Raut	50
Srujan Elocution Competition	History	Dr. Ganesh Raut	50
Workshops on Communication Skill, Employment and Employability, Food and Nutrition	Life Long Learning and Extension Department	Ms.Archana Pandit	100
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Street Play	Ist Runner up	Dhole Patil	15

		<b>College</b>	
<b>Street Play</b>	<b>Ist Prize</b>	<b>Kirloskar Vasundhara</b>	<b>15</b>
<b>Street Play</b>	<b>II<sup>nd</sup> Prize</b>	<b>Student Welfare SPPU</b>	<b>15</b>
<b>Street Play</b>	<b>II<sup>nd</sup> Prize</b>	<b>MIT College</b>	<b>15</b>
<b>Street Play</b>	<b>Performed</b>	<b>Pune Zilla Parishad</b>	<b>15</b>
<b>Inter collegiate Mock Parliament Competition</b>	<b>Ist Prize</b>	<b>Bindu Madhav Deshmukh College, Nashik</b>	<b>12</b>

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swatch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
<b>NSS</b>	<b>Haribhai V. Desai College, Pune</b>	<b>Swatch Bharat Abhiyan</b>	<b>Dr.Jagtap S.S.</b>	<b>20</b>
<b>ICC</b>	<b>Haribhai V. Desai College, Pune</b>	<b>Gender Audit</b>	<b>Dr.Patwardhan</b>	<b>100</b>

### 3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
--	--	--	--

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
<b>Institutional Tie -up</b>	<b>For the development of academic cooperation</b>	<b>B.D. Kale Mahavidyalaya of Arts, Commerce, Ghodegaon, Tal. Ambegaon, Dist. Pune</b>	<b>2016-2019</b>	<b>Academic tie-up</b>
<b>Institutional Tie -up</b>	<b>Development of academic cooperation</b>	<b>Sarswati Night College of Arts &amp; Commerce, Pune</b>	<b>2016-2019</b>	<b>Academic tie-up</b>
<b>Institutional Tie -up</b>	<b>Academic, Extension and Research</b>	<b>College of Engineering, Pune</b>	<b>2016-2018</b>	<b>Academic &amp; Research tie-up</b>



<b>Activities</b>			
<b>3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>			
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
<b>Pacific Ag Group</b>	<b>07/05/2017</b>	<b>Mutual cooperation in the field of Education and Research</b>	<b>--</b>
<b>Great Mission Group Consultancy</b>	<b>24/08/2017</b>	<b>Research Drafting , filing litigation support related to IPR</b>	<b>--</b>
<b>Weikfield food Pvt.Ltd.</b>	<b>29/08/2017</b>	<b>To share knowledge , experience</b>	<b>50</b>
<b>Seed Infotech Ltd.</b>	<b>10/01/2017</b>	<b>To prepare students to clear interviews</b>	<b>10</b>
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>			
<b>4.1 Physical Facilities</b>			
<b>4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year</b>			
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development	
--		<b>4025977/-</b>	
<b>4.1.2 Details of augmentation in infrastructure facilities during the year</b>			
Facilities	Existing	Newly added	
Campus area	<b>32,000 sq.ft.</b>	<b>--</b>	
Class rooms	<b>33</b>		
Laboratories	<b>16</b>		
Seminar Halls	<b>02</b>		
Classrooms with LCD facilities	<b>All</b>		
Classrooms with Wi-Fi/ LAN	<b>All</b>		
Seminar halls with ICT facilities	<b>02</b>		
Video Centre	<b>--</b>	<b>--</b>	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>--</b>		
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>--</b>	<b>10,32,108</b>	
Others	<b>--</b>	<b>--</b>	
<b>4.2 Library as a Learning Resource</b>			

4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
<b>Vridhhi</b>	<b>Partially</b>		<b>2.0</b>		<b>2016</b>	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>4156</b>	<b>516147</b>	<b>77</b>	<b>9731</b>	<b>4233</b>	<b>525878</b>
Reference Books	<b>8550</b>	<b>1835585</b>	<b>223</b>	<b>81894</b>	<b>8773</b>	<b>1917479</b>
e-Books	--	--	--	--	--	--
Journals	<b>0</b>	<b>0</b>	<b>23</b>	<b>69863</b>	<b>23</b>	<b>66864</b>
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>0</b>
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify)	<b>2090</b>	<b>384558</b>	<b>57</b>	<b>13617</b>	<b>2147</b>	<b>398175</b>

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	283	06 (225 PC)	32mbps	03	--	19	37	32mbps	02
Added	11	-- (1PC)	--	--	--	02	--	---	08
Total	294	06 (226)	32mbps	03	--	21	37	32mbps	10

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

**32 MBPS**

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
---	---

#### 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
Jyoti Kanse	<a href="https://youtu.be/tMNxmFq18po">https://youtu.be/tMNxmFq18po</a> Net Paper I	youtube	
Jyoti Kanse	<a href="https://youtu.be/xM383EzyzBQ">https://youtu.be/xM383EzyzBQ</a> Net Paper I	youtube	
Jyoti Kanse	<a href="https://youtu.be/6hecHTXsqHl">https://youtu.be/6hecHTXsqHl</a> Fuzzy Logic	youtube	

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of academic & physical facilities
--	--	--	<b>4025977/-</b>

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

- **Organisation provides necessary financial support for the maintenance of academic & physical facilities.**

- College Infrastructure Committee looks after the laboratory maintenance.
  - Stock registers and Dead stock Registers of each laboratory are recorded.
  - Repairing of research and laboratory equipments are done through proper channel.
- Annual maintenance of computers is done through AMC experts.  
SP College, Pune Sports ground is hired on annual basis.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
<b>Financial support from institution</b>	<b>Government of India, Scholarship and freeship</b>	<b>15</b>	<b>145335/-</b>
Financial support from other sources			
a) National	--	--	--
b) International	--	--	--

#### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Celebration of Yoga Day for the staff members</b>	<b>21/06/2017</b>	<b>50</b>	<b>H.V. Desai College, Pune</b>
<b>Counselling for girl students</b>	<b>Throughout the academic year</b>	<b>100</b>	<b>Women Empowerment Cell, H.V. Desai College, Pune</b>
<b>Bridge Course</b>	<b>22/06/2017-29/06/2017</b>	<b>50</b>	<b>Arts Faculty, H.V. Desai College, Pune</b>
<b>Language Lab</b>	<b>Throughout the academic year</b>	<b>70</b>	<b>Department of English, H.V. Desai College, Pune</b>
<b>Remedial Coaching</b>	<b>August, September 2017</b>	<b>100</b>	<b>Commerce, Science faculty H.V.Desai College, Pune</b>

#### 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
<b>2017-2018</b>	<b>Haribhai. V. Desai , Competitive Examination Centre</b>	<b>1000</b>	<b>1000</b>	<b>40</b>	<b>40</b>

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of

**sexual harassment and ragging cases during the year**

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**5.2 Student Progression****5.2.1 Details of campus placement during the year**

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Indocorp.in	17	02	Mphasis	04	02
Omega Solutions	46	16 shortlisted for next round	BancTec	15	12
SEED in association with 8 companies	100	14 shortlisted for next round	TCS	10	04
--	--	--	TBSS	03	01
--	--	--	L & T Infotech Ltd.	10	02
--	--	--	Cognizant	08	01

**5.2.2 Student progression to higher education in percentage during the year :**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	<b>18</b>	<b>B.A.</b>	<b>Haribhai V. Desai College, Pune</b>	<b>Fergusson College, Pune, S.P. College, Pune SPPU, Pune Modern College, Pune Garware College, Pune Wadia College, Pune</b>	<b>M.A.</b>
2017-18	<b>30</b>	<b>B.Sc.</b>	<b>Haribhai V. Desai College</b>	<b>Haribhai V. Desai College, Pune</b>	<b>M.Sc.</b>

				& As above	
2017-18	50	B.Com	Haribhai V. Desai College	Haribhai V. Desai College, Pune & As above	M.Com. MBA
2017-18		B.Sc. (Comp.Sci.)	Haribhai V. Desai College	Haribhai V. Desai College, Pune & As above	M.Sc.(Comp.Sci)
2017-18	15	BBA	Haribhai V. Desai College	As above	MBA
2017-18		BBA CA	Haribhai V. Desai College	As above	MBA
2017-18		BCA (Science)	Haribhai V. Desai College	--	--

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	--	--
SET	--	--
SLET	--	--
GATE	--	--
GMAT	--	--
CAT	--	--
GRE	--	--
TOFEL	--	--
Civil Services	--	--
State Government Services	--	--
Any Other	--	--

**5.2.4 Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Participants
Wrestling	Inter-group Wrestling Tournament , Ahmednagar	01
Weight Lifting	Inter-group Weight Lifting Tournament	01
Boxing	Inter-group boxing Tournament	01
Football	Inter-collegiate competition	16
Cricket	Inter-collegiate competition	16
Volleyball	Inter-collegiate competition	12
Kho-Kho	Inter-collegiate competition	10
Table Tennis	Inter-collegiate competition	02
Kabaddi	Inter-collegiate competition	10
Basketball	Inter-collegiate competition	12
Chess	Inter-collegiate competition	05

Cross-country	Inter-collegiate competition	02
Carram	Inter-collegiate competition	04

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2017-2018	Silver Medal II Prize	All India Inter University Tournament, Kurukshetra	Mallakhamb	--	F.Y.B.Com 'C' Division	Mr.Pranav Soni
2017-2018	IV Place	All India InterUniversity Tournament	Air Rifle Shooting	--	F.Y.B.A.	Ms.Jae Pawar

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Forty students of the college participated in Earn and Learn Scheme of the College.
- They worked in various departments and office, Library, Laboratories of the college.
- They did work like watering the plants in botanical garden, maintaining records in the library, maintaining the record of breakage and equipment list of the laboratories, data entry work in the office etc.
- The amount spent on this scheme is Rs.2,91,000 and Rs.2,62,000 was received from the university and college has spent Rs.29,000.
- Student Welfare department takes initiative in conducting the elections of Student Council.

### 5.3 Alumni Engagement

#### 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

5.3.2 No. of ~~registered~~ enrolled Alumni: --

5.3.3 Alumni contribution during the year (in Rupees) : ---

5.3.4 Meetings/activities organized by Alumni Association : --

### CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

##### 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Various committees are formed at the beginning of every academic year and they are allotted funds for the conduct of activities throughout the year.
- In the organization of international, national and state level conferences, seminars and workshops, teachers from all the faculties work wholeheartedly irrespective of the department.

##### 6.1.2 Does the institution have a Management Information System (MIS)?

<b>Yes/No/Partial:</b>
<b>Yes</b>
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<p>❖ <b>Curriculum Development</b>  Teachers of the college directly participate in the curriculum development process of the university by working on various positions as BOS Member, Chairman etc.  Syllabi restructuring workshops are organized in the college as well teachers are encouraged to participate in such workshops conducted by other colleges.</p>
<p>❖ <b>Teaching and Learning</b>  Handy LCD projectors were provided to each faculty for effective use of ICT as a teaching method .  Teachers are encouraged to use innovative teaching methods in their classes by providing them the apt assistance.</p>
<p>❖ <b>Examination and Evaluation</b>  Three sets of question papers (Internal Exams) are submitted to the examination department for the transparency in the examination system.  Masking of the answer sheets for the fair evaluation.  Verification of result sheets by the appointed committee for the accuracy in the results.</p>
<p>❖ <b>Research and Development</b>  Teachers are guided by the research committee of the college regarding various research schemes available for the college teachers for ex. BCUD (SPPU), UGC schemes, ICSSR etc.  College applies to UGC and SPPU for various financial grants for the development of the college infrastructure.  College has installed Solar Panel as a renewable energy source from the funds received from SPPU.</p>
<p>❖ <b>Library, ICT and Physical Infrastructure / Instrumentation</b>  New books and journals are purchased in the library every academic year as per the demands of the individual teachers and departments of the college.  Library automation work is on the verge of completion.  Annual AMC is functional in the college for the maintenance of the ICT facilities and computer labs.  Infrastructure committee of the college look after the maintenance and expansion of the infrastructural facilities as per the need of courses. (for e.g. laboratories for PG courses)  Renovation of college canteen was done on priority basis .</p>
<p>❖ <b>Human Resource Management</b>  The institution works like a family, teaching and non-teaching staff have cohesive bonding.  Head of the institution takes care of every member from the parental attitude.</p>
<p>❖ <b>Industry Interaction / Collaboration</b>  Placement Cell of the college organizes campus interviews every academic year and students get placed in various companies.  Students are sent for internship to various institutions and organizations.  Students avail the scholarships from Weikfield Food Corporation every year.</p>
<p>❖ <b>Admissions of Students</b>  Procedure of online admission commenced in this academic year.</p>



Admission Committee guides students regarding various courses available in the college.
6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development
❖ Administration Administration Calendar is prepared at the beginning of every financial year.
❖ Finance and Accounts Academic and administrative budget is prepared and submitted online
❖ Student Admission and Support Procedure of online admission commenced in this academic year.
❖ Examination University Examination question papers are sent by the University Examination Section on the college examination officer's email. To avoid malpractices during examination , appointed committee observe the classroom through CCTV footage.. Marks of Internal Examination are filled on the university website online.

### 6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year:

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	<b>Dr. G.R. Pansare</b>			<b>2000</b>
2017-18	<b>R.G.Pakhare</b>	<b>Workshop</b>	<b>Lenyadri</b>	<b>1350</b>
2017-18	<b>V.S.Inamdar</b>	<b>International Conference</b>	<b>Raipur</b>	<b>2000</b>
2017-18	<b>G.S.Gugale</b>	<b>National Conference</b>	<b>Mumbai</b>	<b>1000</b>
2017-18	<b>G.R.Pathade</b>	<b>National Conference</b>	<b>Mumbai</b>	<b>1000</b>
2017-18	<b>A.S.Sathe</b>	<b>Abeda Inamdar College, International Conference</b>	<b>Pune</b>	<b>1000</b>

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended		Date and Duration (from – to)	
Dr.Ghodke	FDP		14/01/2018-20/01/2018	
Dr.Shradha Prasad	Refresher		01/2/2018-21/02/2018	
Ms.Kavita Waswani	Refresher		01/2/2018-21/02/2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):				
Teaching		Non-teaching		
Fulltime Permanent	02	Permanent Fulltime	01	
6.3.5 Welfare schemes for				
Teaching		--		
Non teaching		--		
Students		Earn and Learn Scheme		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) <b>Yes, Institution conducts internal audit after every three months (Kishorbhai Patel, CA) and external financial audit is done after every six months (H.C.Gandhi &amp; Associate).</b>				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.		Purpose	
Weikfield Program	1,00,000/-		F.D.P	
6.4.2 Total corpus fund generated : Rs. 7916/-				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	IQAC
Administrative	--	--	Yes	IQAC
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<b>1.Parent – Teacher Association Meetings are conducted on regular basis by all the departments of the college.</b> <b>2. Parents help the institution by guiding the students regarding placement of students in</b>				

different companies and organizations.	
3. Provision of accommodation facility during the educational tours is arranged by the parents.	
<b>6.5.3 Development programmes for support staff (at least three)</b>	
1.The needy staff member is financially supported by Poona Gujarati Kelwani Mandal in case of medical emergency or family problem.	
2.If the children of the staff member seeks admission in the college concession is provided in the Tuition fees.	
3. Staff members are encouraged to peruse their doctoral work by granting them FIP.	
6.5.3	Post Accreditation initiative(s) (mention at least three)
1. Maintenance of Teacher’s Diary and action taken report	
2. Inculcating research orientation among the teaching faculty	
3. Encouragement for use of ICT as a teaching method	

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
<b>Guest Lecture by Renu Tai Gavaskar a renowned social worker</b>	<b>11/12/2017</b>	<b>60</b>	<b>40</b>
<b>Guest Lecture by Sanjyot Apte senior Professor from S.P. College , Pune</b>	<b>12/12/2017</b>	<b>70</b>	<b>30</b>

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

**Department of Physics , Haribhai V. Desai College, Pune has installed 20KW Roof Top Photovoltaic solar system under Quality Improvement (QIP) Program (Reference SPPU/Planning and Development/529 dated 18/04/2017). The total cost to install 20 K W Roof Top Photovoltaic System is Rs. 13,71,000/- (Rs.Thirteen Lakhs Seventy One Thousand Only). SPPU has sanctioned Rs.5 lakhs for 8 K W Roof Top Photovoltaic Solar System. Our college has also paid the charges of Rs. 5000 for feasibility report, DPR and third party inspection report as per the guidelines of SPPU. Dr.G.R.Pansare has conducted this activity.**

### **7.1.3 Differently abled (Divyangjan) friendliness**

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift	<b>Yes</b>	<b>15</b>
Ramp/ Rails	<b>Yes</b>	
Braille Software/facilities	<b>No</b>	<b>--</b>
Rest Rooms	<b>No</b>	<b>--</b>
Scribes for examination	<b>Yes</b>	<b>05</b>
Special skill development for differently abled students	<b>--</b>	<b>--</b>

Any other similar facility		--	--			
<b>7.1.4 Inclusion and Situatedness</b>						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	1	July 2017	Blood Donation	Needy people will receive the blood and students will learn the important of Blood Donation	103
<b>7.1.5 Human Values and Professional Ethics</b>						
Code of conduct (handbooks) for various stakeholders						
Title	Date of Publication	Follow up (maximum 100 words each)				
--	--	--				
<b>7.1.6 Activities conducted for promotion of universal Values and Ethics</b>						
Activity	Duration (from-----to-----)	Number of participants				
Sadbhavana Diwas	4 Sept. 2017	100				
International Women's Day	8 March 2017	40				
Voter's Awareness Campaign	28 November 2017	100				
Constitution Day	25 January 2018	100				
<b>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</b>						
<ol style="list-style-type: none"> <li>1. Microbiology Department of the college participated in Vasundhara Film Festival organised by Kirloskar Group and made the film on the topic "Green College Clean College". Our college won the consolation prize for the same.</li> <li>2. In view of the scarcity of water during summer, the college has adopted rain water harvesting system . The system is eco-friendly and cost effective as well. The college has a well on campus in the basement having 12ft. Diameter and 40ftdepth.</li> <li>3. Regular PUC check up camps are organized in the college campus to raise awareness among the students about carbon dioxide emission.</li> <li>4. Activities like "Best from Waste" are organized to make the campus plastic-free.</li> <li>5. The college has installed Biogas plant to process the waste generated by the canteen and laboratories.</li> </ol>						
<b>7.2 Best Practices</b>						
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link						

- |    |  |
|----|--|
| 1. | <b>Celebration of Days of National and International importance.</b> |
| 2. | <b>Birth and Death anniversaries of eminent personalities.</b>       |
| 3. | <b>Foot Massage Service to Pilgrims of Pandharpur</b>                |

### **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the web link of the institution in not more than 500 words

- **A lady was practicing her eatery business on the footpath outside the college. Institution has financially assisted that lady to establish her eatery business. Finance was provided to purchase utensils and wheel cart. Thus institution is inculcating social service orientation among the students of the college.**
- **Five Hundred girl students of the college voluntarily sent Rakhis to the soldiers on the borders and they understood the sacrifice done by the soldiers for our motherland.**

### 8. Future Plans of action for next academic year (500 words)

- To start Research Centre of Chemistry Department
- To commence Post Graduation Courses M.A. in English, Political Science and History and M.Sc. Organic Chemistry
- To start Research Centre of Micro-Biology

Name \_\_\_\_\_

Name \_\_\_\_\_

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65

Fax: +91-80-2321 0268, 2321 0270

E-mail: [director.naac@gmail.com](mailto:director.naac@gmail.com)

Website: [www.naac.gov.in](http://www.naac.gov.in)